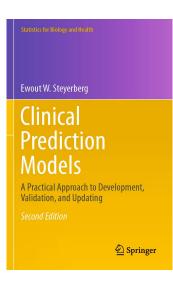
# Seminar: Clinical Prediction Models

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## Clinical Prediction Models



- Three aspects for clinical prediction models: Development, validation, updating
- Sensible strategy for all aspects is relevant to provide up-to-date prognostic models that can reliably support medical data

## Clinical Prediction Models

Ewout W. Steyerberg

Clinical
Prediction
Models

A Practical Approach to Development, Validation, and Updating

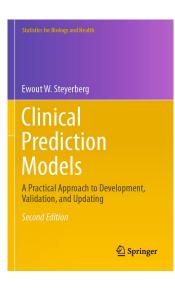
Second Edition



The book aims to contribute to better understanding of relevant issues in development and application of prediction models in the medical field. Targeted issues include:

- Sometimes easy possibility to improve predictive modelling (e.g., avoid dichotomization)
- Small samples due to underpowered studies, complete case analyses, wrong omission of predictors...
- Exaggeration of claims
- Poor generalizability

## Clinical Prediction Models



### Possible topics:

- Applications of pred. models
- Study design
- Statistical methods for prediction
- Overfitting and optimism
- Missing values
- Coding of categorical and continuous predictors
- Assumptions in regression models
- ► Modern estimation methods
- Evaluation of performance
- Clinical usefulness
- Validation
- Updating of models

# Organizatorial

Seminar for Bachelor and Master (Statistics and Data Science) completely in English
Course limit: 14 participants

### Presentation

- $\hookrightarrow$  Based on a chapter of the book and additional research in published scientific articles
- $\hookrightarrow$  Bachelor:  $\sim$ 30 minutes, Master:  $\sim$ 45 minutes

### Written Report

Written explanation of the motivation and the main method

### Active participation in the discussion

 $\hookrightarrow$  Questions and feedback for the other presentations

# Organizatorial

- Weekly session in the semester, date: Tuesdays, 14.15-15.45 in room M/E 27
- Registration via the new online tool (starting soon, will be announced)
- ► Preliminary discussion and topic presentation and assignment: Monday, March 11th, 14.00-15.00
- Sharing of material and information via Moodle